

**PROPOSED PRINCIPLES TO ACCOMPANY
THE FLSC STANDARDS FOR APPROVED COMMON LAW DEGREES**

**Adopted by the Board of the Canadian Law & Society Association
January 24, 2009**

Recognizing the excellence of existing Canadian Law Faculties and the partnerships that are required for effective functioning of the Canadian continuum of legal education:

- *Governing and accrediting bodies undertake to seek the fullest possible participation and approval of the legal academy in adopting, implementing or amending the proposed list of competencies.*
- *Governing bodies will undertake not to use their accrediting authority for any purpose except the protection of the public against demonstrated harms attributable to shortcomings in the education of entrants.*
- *Governing and accrediting bodies will commit themselves to respecting the intellectual freedom of individual professorial and student members of law faculties and the autonomy of law faculties to adopt the scholarly and pedagogic approaches they deem best.*
- *Governing and accrediting bodies will respect the decision-making and resource allocation processes established within the university system.*
- *Governing and accrediting bodies will assist law faculties to acquire any additional human and material resources they need to implement the new requirements.*
- *Governing and accrediting bodies will ensure that their practising members possess and maintain the same competencies as law schools are to be required to impart and students to acquire.*